

50 READING PASSAGES



FIFTH GRADE

The School Newspaper

Match.

- | | |
|-------------------|---|
| 1. Newspaper ____ | a. Special skills or abilities someone has. |
| 2. Talents ____ | b. A meeting where one person asks questions and another person answers them. |
| 3. Interview ____ | c. Something that happens, like a party or a game. |
| 4. Issue ____ | d. A printed paper that has news and stories. |
| 5. Events ____ | e. A single edition or copy of a newspaper or magazine. |

Read the text.

Our school has a newspaper called "The School Times." It is written by students for students. Each month, a team of young writers, photographers, and editors works hard to create it. They write stories about school events, sports, and interesting facts. They also interview teachers and students.

Anyone can join the newspaper team. If you like to write, take pictures, or draw, this is a great way to share your talents. The School Times helps us learn more about what is happening in our school. It is fun to read and to be part of the team. Everyone looks forward to the new issue each month. It makes our school feel like one big family.

Answer the questions.

1- What is the name of the school newspaper?

2- Who writes the stories for "The School Times"?

3- How often is a new issue of the newspaper created?

4- Who do they interview?

5- What can students do if they want to join the newspaper team?

Writing activity.

Write a paragraph about your favorite event at school. Describe what the event is, when it happens, who is involved, and why it is your favorite. Look at the example.

My favorite school event is the annual Science Fair. It happens every April in the school gym. All the students in grades 4 through 6 participate by creating different science projects. Teachers and parents come to see the projects and ask questions. I love the Science Fair because I get to learn about many cool experiments and new ideas. Last year, my project about volcanoes won a prize, and I felt very proud. The Science Fair is exciting because everyone gets to show their hard work and creativity.

Animal Families

Match.

- | | |
|-------------------|--|
| 1. Lead ____ | a. The oldest female of a group. |
| 2. Matriarch ____ | b. To search for and capture prey. |
| 3. Hunt ____ | c. To guide or direct. |
| 4. Warm ____ | d. The young of an animal. |
| 5. Offspring ____ | e. To make something comfortably heated. |

Read the text.

Animals live in many different types of families. Some animals, like lions, live in groups called prides. A pride includes one or two adult males, several females, and their offspring. Lions work together to hunt and protect their young. Elephants also live in families called herds. The matriarch leads the herd. Elephants help each other find food and stay safe.

Penguins have a different family structure. They often live in large colonies where both parents take turns keeping their eggs warm and feeding their chicks. Each animal family has its own way of living and taking care of its members. Learning about these families helps us understand the importance of cooperation and care in the animal kingdom.

Answer the questions.

1- What is a family of lions called?

2- Who leads the herd in an elephant family?

3- How do penguins take care of their eggs in a colony?

4- What is the main difference between a pride and a colony?

5- Why is cooperation important in animal families?

Writing activity.

Write a paragraph about your favorite animal family. Describe what kind of animal it is, how they live together, and why you find them interesting. Look at the example.

My favorite animal family is the wolf pack. Wolves live together in groups called packs, which usually include a male and female pair and their offspring. They hunt together, and each wolf has a role in the pack. I find wolves interesting because they are very loyal and work together to take care of each other. They communicate with howls and are excellent hunters. The way they cooperate and live as a family makes them fascinating to me.

Windsurfing

Match.

1. Windsurfing ____
2. Sail ____
3. Balance ____
4. Equipment ____
5. Exciting ____

- a. The gear needed for a particular activity.
- b. Staying steady and not falling.
- c. A sport where you ride a board with a sail on the water.
- d. A feeling of being thrilled and happy.
- e. A piece of cloth that catches the wind and moves a boat or board.

Read the text.

Windsurfing is an exciting water sport that combines surfing and sailing. A windsurfer stands on a board and holds onto a sail. The sail catches the wind and moves the board across the water. Learning to windsurf takes practice and good balance.

Windsurfers need special equipment. This includes a board, a sail, and a wetsuit. The wetsuit helps keep the windsurfer warm in the water. Windsurfing can be done on lakes, rivers, or the ocean. Many people love windsurfing because it is thrilling and fun. It also gives you a great workout and a chance to enjoy being on the water.

Answer the questions.

1- What sports does windsurfing combine?

2- What do windsurfers stand on?

3- What special equipment do windsurfers need?

4- Where can people go windsurfing?

5- Why do people love windsurfing?

Writing activity.

Write a paragraph about your favorite outdoor activity. Describe what the activity is, where you do it, what equipment you need, and why you enjoy it.

Look at the example.

My favorite outdoor activity is biking. I love to ride my bike in the park near my house. I need my bike, a helmet, and sometimes a water bottle. I enjoy biking because it is fun and helps me stay healthy. The park has beautiful trails, and I like to see the trees and flowers as I ride. Biking with my friends makes it even more enjoyable. We race each other and explore new paths. Biking gives me a sense of freedom and adventure.

Products and their Materials

Match.

- | | |
|------------------|--|
| 1. Material ____ | a. A hard, shiny substance. |
| 2. Product ____ | b. A substance made from trees. |
| 3. Metal ____ | c. A substance that can be shaped when soft. |
| 4. Plastic ____ | d. The stuff something is made of. |
| 5. Wood ____ | e. Something that is made to be sold. |

Read the text.

Every product is made from different materials. For example, chairs can be made from wood, plastic, or metal. Wooden chairs are strong and can look very nice. Plastic chairs are lightweight and come in many colors. Metal chairs are very sturdy and can be used both indoors and outdoors.

Many everyday items are made from plastic. Toys, bottles, and bags are often made from plastic because it is cheap and can be molded into many shapes. Metal is used to make products like cars, cans, and tools. Metals are strong and durable, which makes them ideal for building and construction. Wood, on the other hand, is often used for furniture and houses because it is easy to work with and looks beautiful. Each material has its own special properties that make it suitable for different products.

Answer the questions.

1- What materials can chairs be made from?

2- What are metal chairs like?

3- What are some everyday items made from plastic?

4- Why is metal used to make cars and tools?

5- What are the benefits of using wood for furniture?

Writing activity.

Write a paragraph about your favorite product and the material it is made from. Describe what the product is, what material it is made from, why that material is used, and why you like this product. Look at the example.

My favorite product is my bicycle. It is made from metal, which makes it strong and durable. Metal is used for bicycles because it can handle rough roads and does not break easily. I like my bicycle because it lets me travel quickly and have fun with my friends. The metal frame is light enough for me to lift, but strong enough to last a long time. Riding my bike is my favorite way to exercise and explore new places.

The Big Ben

Match.

- | | |
|----------------------|--|
| 1. Landmark ____ | a. A tall structure with a clock at the top. |
| 2. Clock Tower ____ | b. Famous and recognizable. |
| 3. Chime ____ | c. The act of building something. |
| 4. Iconic ____ | d. A significant or famous place. |
| 5. Construction ____ | e. A sound made by a bell. |

Read the text.

Big Ben is one of the most famous landmarks in London, England. Many people think Big Ben is the name of the clock tower, but it is actually the name of the large bell inside the tower. The tower itself is called the Elizabeth Tower. The construction of Big Ben was completed in 1859. The clock tower stands at the north end of the Palace of Westminster. The tower is 96 meters tall, and the clock faces are 7 meters in diameter.

Big Ben chimes every hour and can be heard from far away. The sound of Big Ben's chime is iconic and often used in movies and television shows. Tourists from all over the world visit London to see Big Ben. It is a symbol of the city and a significant part of British history. Seeing the clock tower up close is an amazing experience, especially when the bells ring.

Answer the questions.

1- What is Big Ben?

2- What is the actual name of the clock tower?

3- When was the construction of Big Ben completed?

4- How tall is it?

5- Why do tourists visit Big Ben?

Writing activity.

Write a paragraph about your favorite landmark. Describe what it is, where it is located, why it is famous, and why you like it. Look at the example.

My favorite landmark is the Eiffel Tower in Paris, France. The Eiffel Tower is an iron structure that stands 324 meters tall. It was built in 1889 for the World's Fair and has become an iconic symbol of Paris. I like the Eiffel Tower because it is beautifully designed and offers a great view of the city. Visitors can take an elevator to the top and see all of Paris. At night, the tower is lit up and looks magical. The Eiffel Tower is a must-see for anyone visiting Paris.

Answer key

The School Newspaper

Vocabulary

- 1- d
- 2- a
- 3- b
- 4- e
- 5- c

Comprehension

- 1- The name of the school newspaper is "The School Times."
- 2- The stories are written by students.
- 3- A new issue is created each month.
- 4- They interview teachers and students.
- 5- They can write, take pictures, or draw.

Writing activity

The answers may vary.

Animal Families

Vocabulary

- 1- c
- 2- a
- 3- b
- 4- e
- 5- d

Comprehension

- 1- It's called a pride.
- 2- The oldest female leads the family.
- 3- Both parents take turns keeping their eggs warm and feeding their chicks.
- 4- A pride is small and a colony is large.
- 5- Because it helps animals hunt, protect their young, and find food.

Writing activity

The answers may vary.

Answer key

Windsurfing

Vocabulary

- 1- c
- 2- a
- 3- b
- 4- a
- 5- d

Comprehension

- 1- It combines surfing and sailing.
- 2- Windsurfers stand on a board.
- 3- Windsurfers need a board, a sail, and a wetsuit.
- 4- People can go windsurfing on lakes, rivers, or the ocean.
- 5- People love windsurfing because it is thrilling, fun, gives a great workout, and offers a chance to enjoy being on the water.

Writing activity

The answers may vary.

Products and their Materials

Vocabulary

- 1- d
- 2- e
- 3- a
- 4- c
- 5- b

Comprehension

- 1- Chairs can be made from wood, plastic, or metal.
- 2- They are very sturdy.
- 3- Some everyday items made from plastic are toys, bottles, and bags.
- 4- Metal is used to make cars and tools because it is strong and durable.
- 5- The benefits of using wood for furniture are that it is easy to work with and looks beautiful.

Writing activity

The answers may vary.

Answer key

The Big Ben

Vocabulary

- 1- d
- 2- a
- 3- e
- 4- b
- 5- c

Comprehension

- 1- Big Ben is the name of the large bell inside the clock tower.
- 2- The actual name of the clock tower is the Elizabeth Tower.
- 3- The construction of Big Ben was completed in 1859.
- 4- The clock tower is 96 meters tall.
- 5- Tourists visit Big Ben because it is a famous landmark and a symbol of London and British history.

Writing activity

The answers may vary.